

Catch – Up Funding 2020-2021 Plan

Sherburn and Luttons Primary Schools
The Wolds and Vale Federation

PLANNING AND USE OF CATCH UP FUNDING

From September 2020 the DfE will be providing funding for schools to support children and young people to catch up. This includes a one-off universal catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time due to the Coronavirus pandemic.

The funding will be allocated on a per pupil basis of £80.

[Luttons: In September 2020 we will have 33 children on roll, so will expect to receive £2640](#)

[Sherburn: In September 2020 we will have 68 children on roll, so will expect to receive £5440](#)

Funding will be provided in 3 tranches. An initial part payment in autumn 2020, then a second grant payment in early 2021, based on updated pupil data.

The second grant payment will also take account of the initial part payment made in autumn 2020, we will receive a total of £46.67 per pupil across the first 2 payment rounds. A further £33.33 per pupil will be paid during the summer term 2021.

Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

We will use this funding for specific activities to support our pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

To make the best use of this funding we have identified a range of strategies highlighted in the Education Endowment Foundation 'Support Guide for Schools', this has suggested evidence-based approaches to catch up for all students.

Catch Up Premium Plan 2020-2021

Intent (What we hope to achieve)	Implementation (How we will achieve our intent)					Impact (Of actions taken)	Inform (Our next steps)
	Action /Strategy	Focus Group	Responsibility	Time scale	Costing		
Whole school strategies - supporting a wide range of outcomes, including academic, wellbeing and confidence.							
Provide professional development opportunities, e.g. to support effective use of technology.	Develop and embed Nurture Schools Program – to break down barriers of all children with SEMH needs	All children	KC/KR	3 training sessions Autumn 20 12-18 month course	£3000 Plus 3 supply days £500 approx	Training started Nov 2020 JS/KR	
Set aside time to enable teachers to assess pupils' wellbeing and learning needs.	Boxall Profile Assessment opportunities – identify needs of all children and put in to place action plan of intervention works for SEMH	All children	KC/KR	Autumn 1 20 assesment	None	Boxall Assessments actioned	
Provide pupils with high-quality feedback, building on accurate assessment.	Feedback and Marking Moderation – ensuring that high quality feedback is actioned and good practice shared	All children	IT	Weekly sessions - ongoing	None		
Use assessment to identify areas where pupils are likely to require additional support or creating opportunities for teachers to share information about pupils with receiving schools.	Rising Stars Assessment Opportunities – analysis in gaps of knowledge and learning identified and planning time implemented to identify learning opportunities	All children	KC/CM	Half termly analysis	2 supply days £300 approx	December analysis of gaps	
Ensure tuition group sizes are small or that tuition is offered on a one-to-one basis.							
Ensure literacy and numeracy are focussed on. Ensure programmes meet the specific needs of pupils.					£1400		

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Ensure TAs who are delivering interventions are trained in the specific content and approaches.	Access to early Help training for SEMH needs - TAs and teachers to participate in twilight sessions recognizing ACEs and anxiety issues	SEMH needs	IT	Autumn events	1 hr TA time £300 approx	Potential TA release time AM only	
Extend the length of the school day to provide additional support to pupils.	Nurture group clubs – including breakfast support	SEMH needs	IT/TAs	Start in Spring	2hrs weekly £1000		
Provide additional pastoral support to families	Develop and embed Nurture Schools Program – to break down barriers of all children with SEMH needs	All children Focus on SEMH	KC/KR	Ongoing	As intent 1.		
Invest in additional technology, by improving the facilities available in school.	Ensure all children have access to working laptop and or chrome book	Priority disadvantaged	LW/IT	Ongoing	£1000		
Ensure the elements of effective teaching are present when using technology.	Class Dojo training, Number Bots and TT Rockstars – support access to programs and include support for parents whilst home learning and access to homework	All children	JS/CM	Ongoing	£500 (subscription fees)	Dojo remote learning actioned Dojo platform for homework Questionnaire approach Nov 2020	
Total Spend					£7100 approx		