

Luttons Community Primary School

and

Sherburn Church of England Primary School



Remote education Provision

Information for parents

(Please also refer to the school website to view the Remote learning policy and the Remote learning Plan for further information)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class teachers will immediately begin to post appropriate work via Class Dojo. Home learning packs can be provided which will include paper resources and basic stationary if parents cannot access all aspects of Dojo. EYFS and KS1 children will be provided with phonic resources and phonetically decodable reading books. In KS2, children will be provided with a selection of reading books and a comprehension work will be provided through on-line resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Remote learning and learning in school follows the same long term curriculum plan with the same intent but maybe adapted to suit the time of self-isolation or a full lockdown. Daily timetables for remote learning and in school learning are broadly the same. However, we may need to make some adaptations in some subjects. For example, some activities may be shortened and adapted to reflect the pressure on parents who are working at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils **broadly** the following number of hours each day:

EYFS	2 hours per day
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All online learning will be via Class Dojo. Any individual or small group sessions will be delivered via a pre-recorded lesson. All class teachers will offer face to face sessions through pre-recorded learning but this will not be live to enable parents to access at time suitable for home learning, as a minimum and these will include a class story, Collective Worship and a pastoral 'drop in' session.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a lap top or tablet which is suitable for remote learning, please contact the school admin offices on either admin@sherburn-pri.n-yorks.sch.uk or 01944 710282 or admin@luttons.n-yorks.sch.uk or 01944 738232 so that we can arrange to loan a school device to you.
- If you are struggling to access an internet connection and require support or help, please contact the admin office for further information about support to obtain routers or additional mobile data.
- If you do not have access to the online learning and materials, please let your child's class teacher know and/or the admin office to enable us to arrange for materials to be printed and collected and to organise the return of completed work for making.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The majority of our remote teaching will be a blended approach which will include:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Power Points which support the sequence of teaching and provide prompts for parents
- 1:1 and small group communication during school hours but children will be contacted about this intervention support directly.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, it is set out briefly:

- A quiet space is provided for your child to access their learning with an appropriate device available.
- Parents should encourage their children to engage fully with the remote education paying particular attention to core subjects such as reading, writing, maths, spelling and grammar.
- Please support your child's remote education by providing a routine or timetable for your child to help support their education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Class teachers will check your child's engagement with remote education on a daily basis.
- If remote learning has not been engaged with class teachers will contact parents to try and establish any barriers to the provision of remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Work posted on the portfolio section of class Dojo will be acknowledged on the day of submission.
- Positive comments and any next steps relating to the work on the uploaded to the portfolio will be made as soon as possible. (If a class teacher is in school teaching a bubble, feedback will be delayed whilst they are teaching)
- Class teacher will address misconceptions quickly and provide a scaffold for parents to complete with the child to address the misconception or contact the child directly to support.
- All English and Maths work will receive detailed marking at least once per week via the online platform.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- The SENCO will contact the parents of SEND children at the beginning of a lockdown to clarify expectations.
- Class teachers will plan and provide support and appropriate resources for SEND children via the remote learning platform or paper if a parent request this. All resources and planning will reflect the individual child's IPM.
- If a child has an EHCP, they will be invited to attend school where appropriate.
- If a child with an EHCP is not attending school, alternative provision will be offered.
- Class teachers will contact SEND parents and carers at least fortnightly as a 'drop in' to check online provision and access.
- SENCO will continue to contact parents of SEND pupils fortnightly to check access to online provision and access.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Class teachers will ensure that a full curriculum and timetable is available for these pupils.
- Lessons will follow the same plan and format as in school.
- Paper and online resources will be provided and offered.
- Work that is submitted online or via paper will be marked and feedback offered that will help to move learning on.