



Sherburn Church of England Primary School

and

Lutons Community Primary School

Accelerated Reader

Reading transports curious minds to wondrous realms of the imagination. It determines success not only in the classroom, but in life. Highly popular and successful for over 25 years, Accelerated Reader (AR) is a powerful tool for monitoring and managing independent reading practise.

AR is supported by scientifically-based research. An extensive body of research confirms the effectiveness of Accelerated Reader and best classroom practices in helping educators dramatically improve student reading skills. The research consistently demonstrates that Accelerated Reader enables teachers to target instruction and accelerate reading growth for students of all ability levels.

AR has the ability to:

- Personalise and guide independent reading practice.
- Develop lifelong readers and learners.
- Tap into unlimited access to all quizzes and enjoy online support.
- Make reading exciting and increase engagement.

The 5 steps to reading success

1. Determine reading level. First, a student's optimal reading level is determined through the STAR Reading Enterprise assessment. This assessment suggests a range of book levels for each student called the "zone of proximal development", or ZPD. Children should begin reading books that have a level at the lower end of their ZPD and gradually move up the range in order to make optimum progress.

2. Set practice goals. Teachers support children to set individualised reading practice goals based on reading quantity, quality, and difficulty and they can then monitor progress toward those goals.

3. Personalised practice. Personalised reading practice means students read books of interest at their own reading level. AR BookFinder makes it easy to find

the perfect book.

4. Students take an AR Quiz. AR offers more than 150,000 quizzes of three types on both fiction and nonfiction titles. Students have many different options for taking AR Quizzes, including laptops, PCs, tablets, as well as through the AR Student App available on Apple® devices.

5. Receive instant feedback. AR provides teachers with immediate information, helping them monitor the comprehension skills of each student and inform further instruction or intervention.

It's all about practise. AR encourages substantial differentiated reading practise to create strong readers. Based on each student's independent reading level, AR helps teachers set personalised goals for each student, and guide students to books that are difficult enough to keep them challenged, but not so difficult as to cause frustration.

In addition, AR helps teachers monitor students' vocabulary growth, literacy skills development, and other reading skills.

The following guidelines will govern the AR Program at The Wolds and Vale Federation:

- Students will complete a STAR Reader assessment AT LEAST every term.
- Where required, students may complete additional STAR Reader tests to inform other forms of teacher assessment or to update/ clarify reading levels and ZPD range for AR books.
- Each student should be reading on their ZPD, or reading level, as determined by the STAR Reading assessment.
- Students must maintain an 80% correct average on comprehension within a minimum of three AR quizzes before moving onto the next level. However, teachers will maintain a degree of 'flex' when working with the children in

their class to determine if they require further consolidation within a level or are ready for the challenge of the next level within their ZPD.

- Diagnostic reports from STAR Reader assessment will be used by teachers to inform individual reading requirements and targets.
- AR tests are taken at school during school hours. Where children read AR books and complete quizzes at home, teachers will consider levels of independence and results through weekly analysis of data.
- Progress reports will be produced for each student to inform teacher assessment and possible interventions following completion of each STAR Reader assessment.