



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

by:

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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- Improve links across the federation to give pupils great opportunities for competition
- Re-introduction of swimming into the KS2 curriculum
- Increase range of equipment for gymnastics for greater curriculum engagement

- Greater school cohesion and cross school links
- increase in water confidence, especially for those children who do not swim regularly outside school
- More opportunities in a broader range of gymnastic activities – eg Vaulting

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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- Staff receive training and input via PE Specialist and external coaches through modelled lessons, suggested resources and lesson plan ideas, training sessions, discussions with PE coordinator and suggested CPD opportunities

- Implement curriculum map & programmes of study to ensure progression. Constantly update and change programme to fulfill NC requirements and provide a broad curriculum

- Utilise new 'Beyond the

- Teacher experience and confidence in delivery increasing. Areas of PE constantly being examined to up skill staff on current trends (multiskills, dance, gymnastics)
- TA's have a broader subject knowledge and able to take a more active role in lessons
- Wider engagement of pupils encouraging greater depth and understanding of the subject content
- Children develop greater water confidence and the essential life skill of swimming
- Children more active and engaged at lunchtimes
- Lunchtimes supervisors and MSA's have greater interaction with pupils
- Wider range of equipment allows more opportunities for children to engage in new activities with more engagement time (no sharing equipment, waiting etc)

- Greater staff confidence in delivering PE and extra curricular sessions
- Larger numbers of children attending after school clubs
- More robust teacher assessment with access to online tools
- Greater range of competitive and cooperative extracurricular opportunities
- More children can swim 25m using a range of strokes by end of Yr 6
- More positive lunchtime play – less negative incidents
- Children engage in a broader range of summer games experiences

- Progress and achievement of pupils will increase with the upskilling of staff in all the areas of Physical Education
- Ensures all areas of the National Curriculum are being utilized to provide a broad and balanced curriculum to ensure the needs and interests of all pupils are being catered for.
- A more robust programme of study with a clear path of progress through each key stage
- Over time, clear improvements in the number of children able to swim 25m due to greater exposure to swimming from year 3 onwards
- More positive

- *PE Specialist Teacher £9000*
- *Beyond the Physical Scheme - £500*
- *Swimming Provision across KS2 for half a year - £5700*
- *Lunchtime PE Resources – 500*
- *Summer games resources - £680*
- *Total - £16380*





## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>● KS2 Swimming re-introduced</li><li>● Cross Federation links</li><li>● New school festivals embedded</li><li>● Lunchtime Activities</li></ul>	<ul style="list-style-type: none"><li>● More water confidence, children moving up through the groups from the shallow end, more children swimming basic strokes</li><li>● More after school engagement in a range of sporting activities – football, netball, tag rugby</li><li>● Gymnastics festival supported by parents – gymnastics after school club full at both key stages</li><li>● High engagement in a range of activities with few lunchtime incidents</li></ul>	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Few children have any swimming experience before KS2. No local pool. Post covid it has been very difficult for the school to find a suitable pool due to transport costs and travel time</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	<i>As many children do not swim outside school and have little swimming experience the swimming teacher has mainly focused on one stroke as that was seen as the greatest need -to be able to swim. A wider range of refined strokes may be explored in the future and as swimming becomes embedded throughout KS2</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>66%</p>	<p><i>This was mainly focused on the few that could swim previously – as stated previously – being able to swim was greatest priority</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Year 6 swim with the Year 3s, 4s and 5s. Over time this should have a greater impact over the longer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The local pool – Everyone Active -provides the swimming teachers for our sessions</p>

Signed off by:

Head Teacher:	<i>Jo Evans</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Terry Ellis - PE Lead</i>
Governor:	<i>Jane Pepper - COFG</i>
Date:	<i>September 2023</i>