

# Remote Learning Access Plan

2020-21

The Wolds and Vale Federation

Sherburn CE Primary & Luttons Primary

### Remote Learning Access Plan 2020-2021

Intent (What we hope to achieve)	Implementation (How we will achieve our intent)					Impact (Of actions taken)	Inform (Our next steps)
	Action /Strategy	Focus Group	Responsibility	Time scale	Costing		
<b>In developing these contingency plans, we expect to</b>							
use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations	<p>Teacher will continue to follow the long-term plan as already outlines. Any resources needed can be uploaded to the children's portfolios on Class Dojo so they have access to them. Once uploaded these can provide a catalogue of resources that the children can continue to reference through their learning.</p> <p>Teacher will upload pictures, videos, files and text to class story to provide learning activities, which the whole class can access.</p> <p>Teachers can also provide video and text instructions for specific activities that can be allocated to specific children.</p> <p>Work can be differentiated in the class by assigning specific activates to groups of children.</p>	Teaching Staff	IT/JS	Oct 2020	-		
give access to high quality remote education resources	<p>The use of activities and portfolio on Class Dojo to provide video, pictorial and text input.</p> <p>School will providing laptops for those children who do not have access to their own devices at home.</p> <p>Learning can be accessed on a tablet,</p>	Teaching staff	All staff	Oct 2020	Laptop refurb as and when.		

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	<p>computer or phone through an app or browser, giving flexibility at home.</p> <p>Children have the opportunity to log onto Class Dojo themselves using their own personal log ins.</p>						
select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use	<p>Class Dojo provides the opportunity to:</p> <ul style="list-style-type: none"> <li>• message parents directly</li> <li>• set children tasks and portfolio</li> <li>• provide children feedback through teacher comments</li> <li>• the ability to send children's activities back to improve</li> <li>• rewarding children using Dojos for what they are handing in.</li> </ul> <p>Staff will have ongoing CPD and access to peer coaching to enable them to deliver home learning using Class Dojo.</p>	Teaching staff	IT/JS	Oct 2020 Oct 2020 for CPD	-		
provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access	<p>Children to be provided with a laptop from school for those who do not have access to a device at home.</p> <p>Children could complete work on paper then add a photo to Class Dojo as evidence for their teacher to feedback on (this could be done on a mobile device with 4G if there is no wifi in the home).</p> <p>Those children who do not have internet access will require workbooks.</p>	All staff	IT/JS/Admin	Oct 2020	Paper resources		
recognise that younger pupils and some pupils	Class Dojo has an easy interface that children and parents can both access.	Teaching staff	IT/JS/SENCO	Oct 2020	-		

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with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum	<p>Parents can see the work that the teachers have approved on their account, allowing them to keep track of what their child is doing.</p> <p>Once logged in children will be able to easily access activities which are differentiated. These may include video instructions for those where reading is a barrier.</p> <p>Children can complete their work in a variety of ways giving those with SEND options to best suit their learning needs (photo, drawing typing, voice ect.)</p> <p>School will provide clear instruction to parents on how to access their child's account and activities to allow them to facilitate this at home.</p>	SENCO					
<b>When teaching pupils remotely, we expect to:</b>							
set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects	<p>Class Dojo allows teacher to set and unlimited number of activities each day for individual pupils.</p> <p>Activities can be set to groups or whole classes.</p> <p>Activities could be set all at once or spread throughout the day. High expectations will be maintained using commenting and sending back activates.</p> <p>Activities can be easily accessed from</p>	Teaching staff	All staff	Oct 2020			

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	the child's account for them to complete.						
teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject	<p>Teacher will continue to follow schools long-term plan for the year delivering a teaching sequence similar to that which would have been delivered in the classroom.</p> <p>Teacher will plan differentiation activities for their class which can be set for individual groups.</p> <p>Teachers will use text, photos, websites and videos to provide children with clear instruction and teaching.</p>	Teaching Staff	IT/JS	Oct 2020	-		
provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos	<p>Teachers will use text and videos on Class Dojo to provide instruction. Alternatively if content is longer than 8 minutes teacher could upload it as an unlisted video on the school's YouTube channel and then link on Class Dojo. Teacher may also link outside resources through hyperlinks or file uploaded to Class Dojo.</p>	Teaching Staff	IT/JS	Oct 2020			
gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work	<p>Teachers will have instant access to information on which students have handed in their work using portfolios and activities.</p> <p>Teacher can then 'send back', 'comment' on and 'approve' this work. This work, once approved, is stored on the child's portfolio so there is a clear record of learning and progress.</p> <p>Teacher will post messages on</p>	TeachingStaff	IT all staff	Oct 2020			

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	children's portfolios and message parents directly to 'check in' with those who are not accessing home learning as expected.						
enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding	<p>Teachers will instantly adjust pace and difficulty with daily activities.</p> <p>Teacher will be able to instantly assign, delete and change activities making the change to what the pupil sees in front of them immediately.</p> <p>Teachers will set work to the whole class, groups or individual children to ensure that needs are being met.</p>	Teaching Staff	IT/JS	Oct 2020	-		
plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers	<p>Pupils will be set multiple lessons clearly defined using activities, these can be added throughout the day or all at once.</p> <p>Teachers will give daily contact through teacher post on Class Story as well as individual messages and feedback on portfolio posts.</p>	Teaching Staff	All staff	Oct 2020			

Safeguarding –

The continued use of CPOMS to communicate with DSL.

Emphasis on online safety in computing lessons when remote learning.

The use of emotional check in on Class Dojo to monitor pupils' wellbeing.

The use of Class Dojo to maintain communication with parents throughout remote learning.

<https://www.classdojo.com/en-gb/privacycenter/?redirect=true> – link to privacy center including information on GDPR compliance on Class Dojo.