

Admissions
Review Date: Spring 2019
Next Review Date: Spring 2020

Sherburn CE Primary School

Admissions Policy

Spring term 2019– Spring term 2020



**‘Working Together, Putting Children First
within our Christian family’**

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ADMISSIONS POLICY FOR
Sherburn CE Primary School Early Years

(adapted from LA guidance)

Christian values underpin the work of Sherburn CE VC Primary School and these influence our care of the individual.

The values linked to this policy are respect, trust, honesty, justice, responsibility, truthfulness, peace, thankfulness, compassion, hope.

Respect because we all matter, trust so we can help each other to be safe and honesty because we are responsible for one another as well as for ourselves.

Justice seen in the context of love, responsibility as life is a gift from God and it our responsibility to use our talents wisely and truthfulness to be open.

Peace in the sense of total well-being, thankfulness because God loves and cares for us in many different ways, compassion as our attitudes and actions reflect the kindness, mercy and compassion of Jesus and hope that is manifested in the life, death and resurrection of Jesus Christ.

This document reflects the school's mission statement:

'Working together, putting children first within our Christian family' and provides a framework for the creation of a happy, secure and orderly environment in which children can learn and develop as caring and responsible people.

A child can be considered for a place in a pre reception class from the start of the term following the child's fourth birthday. This will normally be for between two to three terms prior to entry into full time school.

Sherburn CE Primary School has a current maximum admissions limit of 8.

The governors delegate to the Headteacher all applications in accordance with the following LA criteria, set out in priority order. Length of time on any waiting list will not be taken into account.

ORDER OF PRIORITY:

First priority:

Children with a statement of special educational needs naming the school concerned.

Second priority:

Children who are recommended by the Director of Children and Young Peoples Service, including children in the care of a local authority, or by the appropriate designated medical officer.

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Note: we will only consider applications in this category if they are supported by a recommendation from a doctor, social worker or other appropriate professional which sets out the particular reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school.

Third priority:

Children from homes with poor housing conditions or overcrowding, or from a background which could affect the child's normal educational development.

Note: this should be supported by the recommendation of a doctor, social worker or other appropriate professional.

Fourth priority:

Children within the normal area of the school, giving priority to the oldest children first.

Fifth priority:

Children from outside the school's normal area, giving priority to those whose home is nearest to school first.

Tie break:

If there are not enough places for all the children in one of these priority groups, we will give priority first to those with a sibling at the school (in all cases sibling refers to brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling) and then to those living nearest the school.

If within a priority group there are not enough places for all those with a sibling at the school we will give priority to those children with a sibling living nearest the school.

All distance measurements are based on the nearest route recognised by the County Councils electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by Ordnance Survey, to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by the school admissions team.

We may be able to meet your preference for a place at a school that does not serve the local area you live in. In this case, you will normally be responsible for travel arrangements and the costs of your child's travel to and from school.

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** These arrangements may be subject to amendment to accommodate the flexible early years entitlement for three and four year old children. Parents must be aware that attendance at a nursery class attached to a primary school neither guarantees **nor** gives priority to a place at that school.*